

**Howth Primary School 18080A**

**Scoil Mhuire, Beann Eadair**



**Homework Policy**

## **SCOIL MHUIRE, BEANN EADAIR** **HOMEWORK POLICY**

### **Introductory Statement**

The original policy was presented to the teaching staff and to the Board of Management for ratification in September 2004.

### **Rationale**

It is school policy to provide children with homework. This work is usually a review of work completed in school that day. It also supplements school lessons through preparation, research and study.

### **Relationship to Characteristic Spirit of the school**

In order for all our children to achieve their potential and maximize their strengths within the educational system, it is of the greatest importance that regular homework is promoted among parents and teachers. To develop in the pupil a capacity for independent study. Most parents have a positive attitude regarding the necessity of regular homework as a prerequisite for their child's academic and social development.

### **Aims**

This policy should provide teachers with clear guidelines to homework given to classes from Infants to Sixth class.

### **Guidelines**

The following strategies, both formal and informal, have been put in place in order to maintain and develop our school's Homework Policy.

Homework will consist of oral, written, memory and practical work. Core subjects (Irish, English & Mathematics) and their component parts, will be given regularly. Other subjects occasionally as necessary.

All classes will receive homework. Duration and quantity will depend on age group. Older classes will receive homework on Mondays, Tuesdays, Wednesdays and Thursdays but not on Fridays with certain exceptions:

- If homework has been neglected during the week
- In senior classes some project work is undertaken at weekends.

Classes 1<sup>st</sup> – 6<sup>th</sup>. Normally the prescribed homework is noted in Homework journal. The homework journal will form a useful link between home and school. Parent or teacher may use the relevant space for communication as the need arises.

Duration of Homework: (suggest that we discuss these times at staff meeting)

Infants : At discretion of Infant Teacher.

1 <sup>st</sup> :	10 minutes	(supervised)
2 <sup>nd</sup> :	20 minutes	(supervised)
3 <sup>rd</sup> :	30 minutes	(supervised)
4 <sup>th</sup> :	40 minutes	(supervised)
5 <sup>th</sup> :	50 minutes	(supervised)
6 <sup>th</sup> :	60 minutes	(supervised)

### **Success Criteria**

This policy should enhance teaching and learning throughout the school. The effectiveness of this policy can be assessed by communication with staff members and parents.

### **Roles and Responsibilities**

#### **Role of Parents**

- Parents should take an interest in pupil's homework.
- Set definite time and provide appropriate conditions for homework.
- Parents should lead pupils to discover solutions rather than give them an answer.
- Parents should encourage a high standard of presentation and learning in all areas of curriculum.
- When satisfied that pupil has completed the homework sat by the



Date Reviewed: